

**GASCONADE COUNTY R-1 SCHOOL DISTRICT**  
**PROFESSIONAL DEVELOPMENT GRANT PROPOSAL**

*This form is to be used only for participation in professional growth activities for which payment is requested through professional development funds. This form is to be completed and given to your building administrator for approval before scheduling the activity. No payment will be made unless this form has been completed by the teacher, approved by the building administrator and PD committee, and reviewed for the proper allocation of funds by the PD Administrative Representative prior to the activity. Be sure to fill out both sides of the form. You are expected to make a presentation concerning your PD activity.*

**REQUEST FOR PROFESSIONAL DEVELOPMENT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Name of Professional Growth Activity: \_\_\_\_\_

Sponsoring Organization: \_\_\_\_\_

Location of Activity \_\_\_\_\_ Date(s) of Activity \_\_\_\_\_

Will you need a substitute? \_\_\_\_\_ If yes, what dates? \_\_\_\_\_

Is in-service to be counted as meeting requirements for upgrading Professional Certification?

No \_\_\_\_ Yes \_\_\_\_ Anticipated number of clock hours of in-service \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PROJECTED EXPENSES**

Registration \$ \_\_\_\_\_

Lodging (number of nights \_\_\_\_\_) Projected Costs \$ \_\_\_\_\_

**TOTAL PROJECTED COST** \$ \_\_\_\_\_

**It is expected that a school car will be taken if one is available.**

(If a school car is not available, you may request mileage reimbursement after the event. Send reimbursement request to Maranda.)

(Total amount for registration and incidentals will not exceed \$300.00.)

Building PDC member signature \_\_\_\_\_ Date \_\_\_\_\_

Building PDC member signature \_\_\_\_\_ Date \_\_\_\_\_

Building PDC member signature \_\_\_\_\_ Date \_\_\_\_\_

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What do you expect to gain from this activity and how do you think this will impact student achievement?

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When/how will you be presenting/sharing what you learned with other staff members interested in this area? (study group, grade level/content meeting, workshop outside of school day, staff meeting, PD mini-session).

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**Please check the CSIP Improvement Strategy (may be more than one) below that applies to your request.**

**Goal: Student Achievement**-Students will demonstrate a strong academic foundation, with a balance of knowledge in core academic areas, practical and fine arts, and physical education. The educational process will emphasize the creation and application of knowledge.

**Strategies**

- 1. The District will develop, implement, and evaluate curriculum based upon student, district, and state standards data.
- 2. The District will provide a multi-tiered system of supports that improves achievement of all learners.
- 3. The District will research standards-based learning and grading.

**Goal: College and Career Readiness**-Students will graduate from high school prepared for post-graduate education and ready to be successful in the workforce.

**Strategies**

- 1. The District will provide preparation for all students to be successful on the State approved assessments for CCR.
- 2. The District provides adequate postsecondary preparation for all students.

**Goal: Subgroup Achievement**-Subgroup achievement will demonstrate growth each year as measured by MSIP standards.

**Strategies**

- 1. The District will provide professional development to regular education, title, and special education teachers on differentiated instruction and other methods/techniques for teaching students with disabilities in the regular education classroom.
- 2. The District will administer formative assessments aligned to curriculum units and identify deficits in student progress.

**Goal: Technology Plan**-The District will provide technology to support high levels of student achievement. Additionally, the District will support infrastructure, hardware, and software to support an educational environment conducive to student learning and staff effectiveness.

**Strategies**

- 1. The District will provide professional development based on research based best-practice to educate teachers on the effective use of technology to support student achievement.

**If your grant request is approved and the PDC will be paying for this activity, please remember to fill out your substitute form on the GREEN form in each office to indicate the PDC will be paying for the substitute. Thank you!**

**SEND COMPLETED FORM TO THE PROFESSIONAL DEVELOPMENT COMMITTEE.**