

VERTICAL TEAMS

Gasconade County R-1 School District



GOALS ACHIEVED IN 2016-17



- Established vertical teams K-12
- "Two Stars and a Wish" focused collaborative conversations into the following areas:
 - Discussed new standards related to areas of strengths and weaknesses.
- Teams Developed Common Academic Vocabulary
- Teams Developed Common Procedures (ex: problem solving steps, writing process, scientific method)

(All documents were stored in Google Drive in the "Vertical Teams for Staff" folder.)

WHAT TO DO PRIOR TO THE OCTOBER 13TH MEETING...

#1 Two Stars and a Wish

- After dividing into two groups discuss your "Two Stars and a Wish" form.
- This process should begin discussions on our current standards and how to best prepare students for the future.

#2 Item Analysis

- Collaborate with your grade level and write in the Item Analysis document ("Vertical Team for Staff" folder) when you teach each standard listed at the tested grade level, what unit? We will complete strategies for improvement in our vertical teams.

K-12 VERTICAL TEAM MEETING LOCATIONS

ELA Team - HS Room 33 (Ms. Masur)

Math Team - HS Room 15 (Mr. Bell)

Science Team - HS Room 37 (Mr. Alsop)

Social Studies Team - HS Room 23 (Mr. Stobart)

Art Team, Physical Education Team, Music Team - HS Room 40 (Library)

Vocational Team - HS Room 29 (Mrs. Grotewiel)

VERTICAL TEAMS



- K-3, 4-7, 8-12 Meet as groups in the same room.
- We will collaborate in smaller groups and then as a whole group as needed to strengthen our practices and gather ideas from colleagues at other levels.
- Discussions as a whole group will be at your discretion.

GOALS



Goals for 2017-2018 School Year:

STEP 1: Review

- Break into vertical teams by content area (k-3, 4-7, 8-12 when possible)
- Review Common Academic Vocabulary
 - Familiarize yourself with the vocabulary from all subjects/departments in order to use terms consistently
- Review Common Procedures from Each Department to ensure consistency (develop others, if needed)

GOALS

Goals for 2017-2018 School Year:



STEP 2: Data Review

- MAP Item Analysis
 - Use the information in the Google Drive: Vertical Teams: Item Analysis folder to analyze Spring 2017 results
 - Identify areas of strength
 - Use the Item Analysis for your grade level + identify strategies for improvement on the "Focus Standards" tab
- All teachers K-12 will review the data in order to support student learning in the district.
 - Look at grade levels above your grade to see what help is needed and below your grade level to see where gaps may be that you need to help fill in at your level.

Item Analysis



- Use the information in the folder to look at the results from spring testing.
- What are the areas of strength we should celebrate?
- Now, let's focus on the areas of weakness that need to be addressed (highlighted).
 - Prior to the Vertical Team Meeting, you collaborated with your grade level and provided when you teach each standard listed at the tested grade level, what unit.
 - Collaborate with peers to come up with strategies to improve in this area.
 - In Vertical Teams, brainstorm strategies for improvement.
 - Look closely at the grades above + below yours to see where you need to fill in the gaps with your instruction by locating missing concepts and to see where you can provide instruction to help meet some of the needs and strengthen students' understanding of concepts being struggled with.

AVAILABLE RESOURCES



- Common Academic Vocabulary in the "Vertical Team for Staff" folder on Google Drive.
- Achievement Level Descriptors - What is expected from DESE at every grade level?
- EOC/GLA Blueprints for 2017-18
 - Review these as a team and decide if you are covering this information appropriately.
- Show-Me Standards, Grade Level Expectations, Crosswalks, vertical alignment documents, terms, and a document that will be helpful in finding instructional gaps, EOC ELA Pretests, writing resources and rubrics, EOC ELA Scoring Guides (All in the "Vertical Teams for Staff" folder)

Item Specific Analysis - To Prepare for Assessments

Each content area should look at the item specifications for their area. These are broken up by grade level for easy horizontal team access also. This document will be useful in analyzing and creating assessments, as well as for preparing for state assessments. This document defines what could be measured on a variety of assessments.

This document serves as a foundation of the assessment development process and should be used to provide clarity and used for summative, benchmark, and state assessments. Please be familiar with this document for your subject area(s).

- Expectations are Unwrapped
- DOK Ceiling is indicated (This will help us align our assessments to the appropriate DOK)
- Item Format (what you should expect to see on state assessments)
- Text Types (ELA)
- Content limits and Assessment Boundaries
- Sample Question Stems



NEXT STEPS



- Begin to look at assessments between grade levels to check for appropriate rigor, DOK levels, etc...
- Look at sample assessments, rubrics and work samples on DESE and in the "Vertical Team for Staff" folder.
- Our vertical discussions are only beginning. What do you envision accomplishing with your team in future years? What else should be considered?